

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Visions C
Course Level: English IV

Standard Number	Grade Level Expectation	Citations
Standard 1	Language	
CLE 3005.1.1	Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	Student Edition (SE): 12, 23, 36, 48, 142, 296, 317 Teacher’s Edition (TE): 137, 139, 157, 167, 173, 183, 185
CLE 3005.1.2	Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.	SE: 8, 15, 27, 39, 51, 87, 103 TE: 117, 131, 153, 163, 179, 193, 205
CLE 3005.1.3	Understand and use correctly a variety of sentence structures.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
CLE 3005.1.4	Consider language as a reflection of its time and culture.	SE: 20, 294 (Slang)
Standard 2	Communication: Listening	
CLE 3005.2.1	Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	SE: 11, 23, 35, 47, 61, 83, 99 TE: 113, 127, 141, 159, 175, 189, 191
CLE 3005.2.2	Summarize, paraphrase, and critique information presented orally by others.	SE: 64-65, 144-145, 218-219, 276-277, 342-343, 404-405 TE: 64-65, 144-145, 218-219, 276-277, 342-343, 404-405
CLE 3005.2.3	Identify the thesis and main points of a complex speech.	SE: 65, 219, 277, 343, 405 TE: 65, 219, 277, 343, 405
CLE 3005.2.4	Analyze the style and structure of a complex speech.	SE: 65, 219, 277, 343, 405 TE: 65, 219, 277, 343, 405
	Communication: Speaking	
CLE 3005.2.5	Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	SE: 11, 23, 35, 47, 61, 83, 99 TE: 113, 127, 141, 159, 175, 189, 191
CLE 3005.2.6	Deliver effective oral presentations.	SE: 64-65, 144-145, 218-219, 276-277, 342-343, 404-405 TE: 64-65, 144-145, 218-219, 276-277, 342-343, 404-405
CLE 3005.2.7	Participate in work teams and group discussions.	SE: 10, 22, 34, 46, 60, 82, 98 TE: 112, 126, 140, 158, 174, 188, 190

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Standard 3	Writing	
CLE 3005.3.1	Write in a variety of modes for a variety of purposes and audiences.	SE: 13, 25, 37, 49, 63, 67, 115 TE: 146, 161, 177, 278, 315, 341, 404
CLE 3005.3.2	Employ a variety of prewriting strategies.	SE: 101, 114, 146, 177, 203, 220, 237 TE: 13, 85, 114, 146, 191, 263, 278
CLE 3005.3.3	Organize ideas into an essay with a thesis statement in the introduction, well-constructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.	SE: 66-67, 148-149, 191, 220-221, 278-279, 344-345 TE: 66-67, 148-149, 191, 220-221, 278-279, 344-345
CLE 3005.3.4	Revise documents to develop or support ideas more clearly, address potential objections, ensure effective transitions between paragraphs, and correct errors in logic.	SE: 67, 147, 221, 279, 345, 407 TE: 67, 147, 221, 279, 345, 407
Standard 4	Research	
CLE 3005.4.1	Define and narrow a problem or research topic.	SE: 203 TE: 203
CLE 3005.4.2	Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.	SE: 144, 148, 191, 203, 218, 220, 344 TE: 144, 148, 191, 203, 218, 220, 344
CLE 3005.4.3	Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.	SE: 144, 191, 203, 218, 220, 344 TE: 144, 191, 203, 218, 220, 344
CLE 3005.4.4	Write an extended research paper, using primary and secondary sources and technology and graphics, as appropriate.	SE: 203, 278-279, 344 TE: 203, 278-279, 344
CLE 3005.4.5	Use a standard format to arrange text, to cite sources correctly, and to document quotations, paraphrases, and other information.	SE: 191, 203, 220, 221, 344 TE: 191, 203, 220, 221, 344
Standard 5	Logic	

